



In a personal tone

“We started off with humble expectations. As time went on, the size of the opportunity, the depth of the influence and the chance to generate a real change became clear. During its development a new, creative, innovative and spontaneous method of teaching evolved. The project with at-risk teenage girls is my “baby”. I believe in it and its ability, and I hope to spread it further.”

Maya Doron

Pedagogical Director of the project
Teenage Girls Education in Preschools,
The Institute for Democratic Education



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The
Institute for
Democratic
Education



TEENAGE GIRLS EDUCATE IN PRESCHOOLS

*Training program in early childhood
education for at - risk teenage girls*

The training for work in the area of early childhood education offers the at-risk teenage girls a turning point in their lives. It is an educational and social tool, that effectively uses the abundance of feelings that it arouses, to offer them a different view of themselves and of the world.

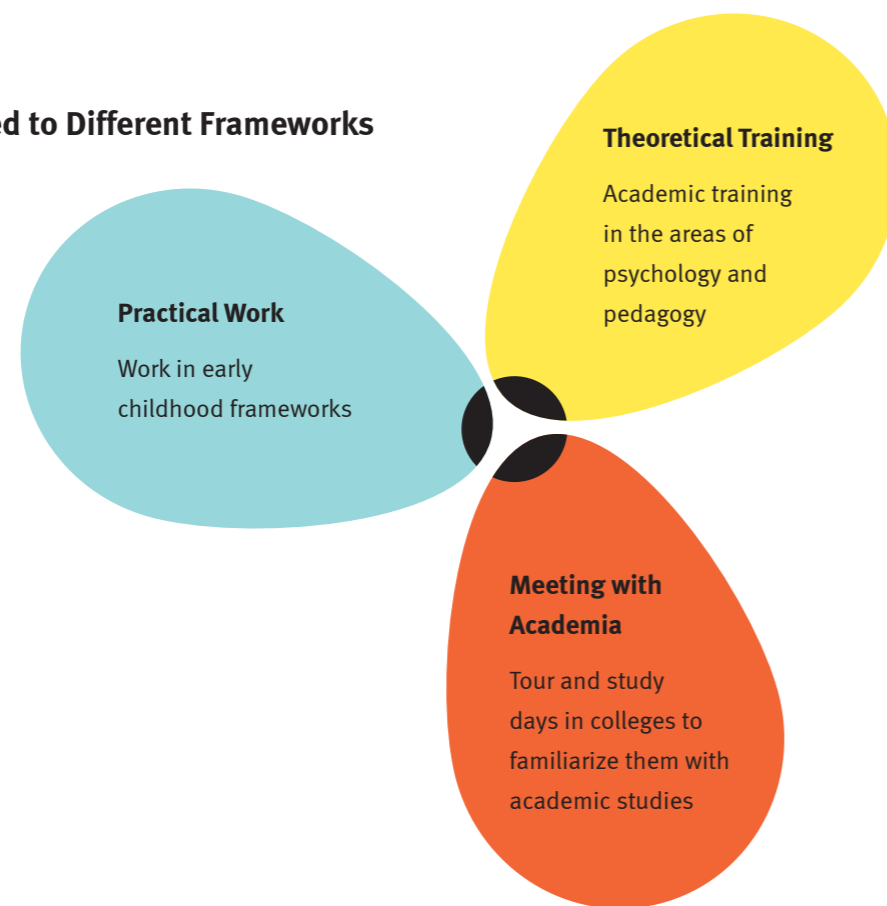
About the Program

The program is operated in educational, community, and treatment frameworks and is designed to provide at-risk teenage girls with a chance to change their situation by means of training for work in early childhood education. It is based on the academic concept of generating a turning point through experience. The contact with preschoolers enables the girls to process, learn and correct in real time existing behavioral patterns and life attitudes.

The program empowers the teenage girl, evokes in her a sense of capability, strengthens her ties with the community and opens a door for higher education. The learning process, which is part of the program, facilitates development of life skills, strengthening of the ability to cope and creates feelings of optimism for the future.

The early education staff in The Institute for Democratic Education is responsible for the development of the program, creation of the educational models, matching the teenage girls to the absorbing frameworks, training the staff, and academic and practical accompaniment throughout the entire period of the training.

Modular Path Matched to Different Frameworks



Why contact with pre – school age children?

A journey to childhood

- facilitates a reflective and critical understanding, heals past scars, creates an emotional development, and leads to a personal and professional turning point

New Approaches –

the program's inherent humanistic-democratic approach enables the girls to recognize their own importance as individuals and form new connections with their fellow man.

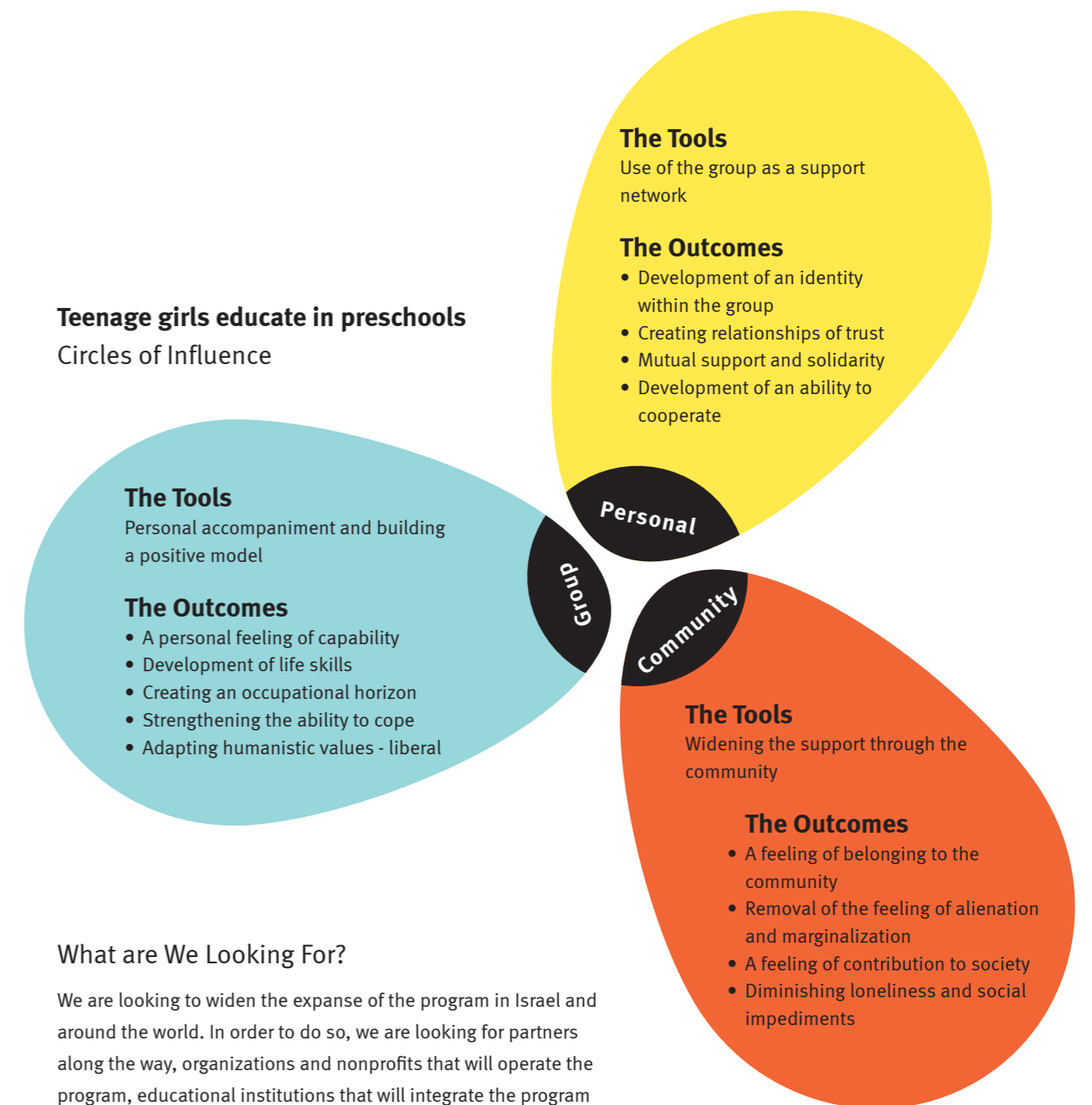
Community Correction

– past feelings of alienation, isolation and rejection are replaced with acceptance, appreciation and satisfaction. From being supported, the girls transform into contributors and influencers.

Personal Empowerment –

the feeling of success sets in motion the development toward new personal, social, occupational and professional horizons.

Teenage girls educate in preschools Circles of Influence



What are We Looking For?

We are looking to widen the expanse of the program in Israel and around the world. In order to do so, we are looking for partners along the way, organizations and nonprofits that will operate the program, educational institutions that will integrate the program within their frameworks and municipalities and communities that will want it in their frameworks as part of the welfare services.



The Institute for Democratic Education

The Institute is a nonprofit organization, whose purpose is the advancement of the democratic culture in educational systems, in organizations and municipalities by means of encouraging communal involvement, creating dialogue and building an agreed upon platform.

The Institute has 20 years of experience in implementing educational models, academic training for educational initiatives, matching innovative evaluation and measurement tools, and innovative pedagogic instructions.