



Take a risk
Take a chance, do and dare child.
Consider the thrills ahead.
Take a chance, girl, do and dare.
Ignore the obvious.

If we never try how will we ever know?
Failure is just the price of discovery.
To feel the earth trembling
You have to make changes.

There are setbacks in any future choice,
It's the Law of Communicating Vessels.
Don't be an over-cautious generation.
Choose risk – it's the only way to fly.
Yaniv Cackon, Neighbourhood



Challenges

- There is an inherited organizational disorder in the youth movements:
 - A. short manpower span.
 - B. A wide variety of organizational attitudes.
- A need for pooling administrative and educational/community resources between youth movements, JCCs and schools (educational flow - formal-informal).
- Unhealthy competition between youth movements at the ground level, between counselors in the field.
- Therefore >> social communal need to seat around one table - a microcosm of Israeli society, hold an ideological organizational discussion and to create a settlement policy through it.



The Main Concept = The Vision

“The youth movements work together with the city and its institutions to develop young leadership and frameworks for teens. Movement-leaders in the city form a single team with the goal of helping to generate social change through action and education.

Activities of children and teens in the movements encompasses all social aspects, existing and renewing. Common ground is built via constant dialogue between staff members, with guidance in the movements and at the municipal level”.



Together with you, we'll create and implement a plan to actualize this vision



Building a triennial plan the movements. Methods of recruitment, working with schools, mentoring etc.

In this stage, the movements will implement their plans. The authority will check and help.

In this stage, results are investigated and city wide plan will be created

Step 4 – implementing city wide plan, monitoring and measuring

Step 1 - planning
4 months from April

Step 2 – Pilot
10 months from September

Step 3 – creating new plans and policy



Gains for kids, movement and city

- New spaces where children/teens can fulfil their strengths.
- Pluralism in practice – at the level of leadership and the youngsters.
- Wide public awareness to movements and those identified with the process.
- Growth of citizens who graduated from youth movements in the city.
- Nurturing urban leadership: linking morning and afternoon activity.
- Social activism.
- Creating a common language of mixed colours.

